

Learning Overview - EYFS Taw. Our Wonderful World (Spring Term)

Personal, Social, Emotional Development

What does it mean to be kind? How are we kind to our friends and family? Feeling worried - What things are we worried about? How can we feel better when we are worried? Why is sharing important? What things can we share? Establishing rules for school - kind hands and feet, helping friends, sharing, Class Charter. Being independent - what we need to wear before painting/to go outside. Can we find our own belongings? Going to the toilet, morning/end of the day routines, water bottled, lunchtime.

Communication, language and Literacy

Texts: Goldilocks and the Three Bears, Bear Hunt, Someone Swallowed Stanley, *Jack and the Beanstalk*, *Billy Goats Gruff*, *The Weather Monster*, *how to plant a seed*, *instructions*.

- Retelling stories in sequence, acting out with puppets, small world, role play.
- Talking about the parts of the story you enjoyed and why.
- Mark making opportunities in glitter, rice, shaving foam, paper.

Understanding the World

Questions to investigate:

What is the weather like today?
How do the seasons change? What happens when we plant seeds?
How can I help to look after my world? How is Chinese New Year Celebrated? How do Christians celebrate Easter?

Physical Development

Gross Motor: Travelling in different ways - exploring speed, balance, cosmic yoga, climbing over, under, through.

Outside area - Den building and construction ribbons dances, water play, large scale painting and drawing, bikes.

Fine Motor: Pegs, threading, cutting tasks, finger painting, playdough, tweezers to sort objects, sensory mark making.

Health and Self-Care: Toileting, getting own belongings, pouring own milk/water at snack and lunchtime.

Expressive Arts and Design

- Creating sound effects to retell stories, junk model instruments.
- Exploring colour mixing - Spring greens.
- Observational drawing/painting - Spring plants
- Explorative painting - Bubble, blow painting, wax resist, different tools.
- Dance - Chinese Ribbon dances
- Collage - exploring textures, plants
- Using small world, puppets and role play to recreate every day experiences and familiar stories.
- Role play - Home area, Chinese Restaurant, Bear Hunt, Market Stall, Easter Bunny workshop.
- Easter arts and crafts!

Mathematics

- Counting songs and rhymes - repetition.
- Recognising and understanding numbers 0-5
- Counting forwards and backwards.
- Numbers of personal importance.
- Talking about and naming 2D mathematical shapes and shapes in the environment.