

Learning Overview - EYFS Taw. Minibeasts - Summer Term

Personal, Social, Emotional Development

Settling in and getting to know you - circle time games to get to know names. Opportunities for making choices and discussing likes/dislikes. Being confident to approach adults in the setting and communicate wants and needs. Independence - learning what we need to wear before painting/to go outside. Can we find our own belongings? Going to the toilet, morning/end of the day routines, water bottled, lunchtime. Waiting for needs to be met. Communicates freely about home and family.

Communication, language and Literacy

Texts: *I love Bugs, Very Hungry Caterpillar, Snail Trail, Three Little Pigs, Very Busy Spider, Non-fiction Books Mini beasts*

- Retelling stories in sequence, acting out with puppets, small world.
- Alliteration, rhythm and rhyme and oral blending and segmenting
- Make marks using different mediums, discuss the marks that have been made. (Shaving foam, mud, sand, paint, pencils, pens).
- Learn simple rhymes - Incy Wincy spider
- Join in with stories, repeated words/phrases.

Understanding the World

Questions to investigate:

Where do mini beasts live? How do they move? What is the same/different about different mini beasts? How do mini beasts grow and change as they get older? Talk about what they can see and observe. Shows care for living things. Use the I pad to take photos and videos

Physical Development

Gross Motor: Moving in different ways - exploring speed, stop, go. Obstacle course challenge use positional language.

Outside area - building and construction, water play, large scale painting and drawing, bikes, climbing frame, mud kitchen

Fine Motor: Small containers in water tray, finger painting, playdough snails, spiders, peg boards, tweezers to sort objects, - sensory mark making, wool winding, threading leads, hole punching leaves, slicing vegetables, cutting skills.

Health and Self-Care: Dresses and undresses with help (hats, coats, jumpers, aprons), washing and drying hands. Uses tools safely - scissors, knives.

Expressive Arts and Design

- Explore collage - loose parts bugs, explore different textures of materials.
- Learn about the artist Matisse.
- Creates movements in response to music (Bug dances)
- Act out stories in role and using small world play.
- Using a variety of construction/malleable materials to make models that represent simple objects.

Mathematics

- Counting songs and rhymes - repetition.
- Recites number names to 10
- Compares groups of objects
- Numerals in the environment - House numbers
- Positional language - snail trail
- Talks about shapes and uses them appropriately in tasks.