



GEOGRAPHY

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.
- Describe and understand physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes
- Explore natural disasters and how the effects can be reduced (Y5/6)

RE

- Y3/4 - Why do Christians call the day Jesus dies Good Friday?
- Y5/6 - What do Christians believe Jesus did to 'save' people?

LITERACY

- Story writing
- Instruction writing
- Non-chronological report writing
- Poetry writing
- Explanation writing
- Persuasive writing

LANGUAGE

- Scientific vocabulary
- Debate about a current affair – climate change, deforestation (5/6)
- Construct simple sentences - French

SMSC

- Climate change
- Natural disasters
- Indigenous people

PERSONAL DEVELOPMENT

- Growth mind-set
- Risk taking
- Independence

CREATIVE AND CRITICAL THINKING

- What can we do to tackle climate change?

DIGITAL DIMENSION

- Creating a short screencast presentation (Y3/4) or a website (Y5/6)

CREATIVE OUTPUTS

- INUKSHUK model
- Water cycle in a bag
- 3D River model (Home learning)

MUSIC

- Charanga
- Drumming
- BBC Ten Pieces

ART AND DESIGN

- Inuit inspired art (natural models)
- Emotions art (colour exploration)
- Springtime art
- Earth from space

PHYSICAL EDUCATION

- Fundamental movement skills
- Tennis

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Statistics
- Measurement
- Geometry (properties of shape)
- Fractions (including decimals – Y4)
- Geometry (position and direction – Y4/5/6)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

SCIENCE – Resistance and Water Cycle

- Explore and investigate surface resistance and friction on different surfaces
- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

COMPUTING

- Keyboard skills, touch typing
- Ongoing word processing and presentation skills
- Internet safety
- We are vloggers unit – Y3/4
- We are web developers unit – Y5/6