

Learning Overview/Curriculum MAP Key Stage 1: Years 1,2 Theme: Our Changing World Spring term 2021

# <u>GEOGRAPHY</u>

Weather and climate. Seasons. Comparing weather in our country to the Arctic.

Recycling – what can we do to help our planet? What can/can't be recycled? What happens to our recycling – where does it go and how does it help the Earth?

## <u>RE</u>

Yr1&2: Why does Easter matter to Christians? Yr1: Who do Christians hink made the world? Yr2: What makes some places Facred to believers? How should we care for others and the World?

## **LITERACY**

Instruction writing – linked to independence LP (Yr1 and 2) Poetry – Yr1 / Love Bugs by Emma Dodd. Using adjectives and use of 'and'. Yr2 The Sea Is... by? Identifying nouns and adjectives; metaphors for description. Story – Yr1 It's My Birthday – using 'and' to write a cumulative story. Yr 2 Augustus and his Smile. Conjunctions 'and', 'but', 'so'. Verbs – past tense.

## **LANGUAGE**

Making a video of giving instructions. Reading poetry aloud. Hot seating – asking and answering questions. COMMUNITY AND CITIZENSHIP

1Decision – Keeping Healthy and Our World modules.

CREATIVE AND CRITICAL THINKING

#### PERSONAL DEVELOPMENT

Learning Powers – Independence and resilience.

<u>DIGITAL DIMENSION</u> Safer Internet Day – remote learning.

#### CREATIVE OUTPUTS

To create and perform a poem. To write a fact file about a chosen animal and their habitat. To use recycled material to make a sculpture inspired by a local artist.

<u>MUSIC</u> Vivaldi Four Seasons – linked to science. Charanga sessions – remote learning.

#### ART AND DESIGN

Design and make a mixed up animal and its habitat. Create a sculpture from recycled materials.

# PHYSICAL EDUCATION, DRAMA AND DANCE

Remote learning: Mindfulness yoga, Go Noodle dances, Joe Wicks PE, independence and resilience challenges, daily walks/bike rides.

# MATHS

Number SenseYr 1: Sequencing events, days of the week,<br/>months of the year. Counting in 2s, 5s and<br/>10s. Even and Odds.Yr 2: Place Value – numbers up to 100.Recognising and using money. Comparing<br/>measures.Addition and SubtractionYr1: using number lines to add and subtract.<br/>Solving one step and missing number<br/>problems.Yr 2: Adding two-digit numbers-partitioning.<br/>Derive and use related facts to 100.

# <u>SCIENCE</u>

Yr1: Weather and Seasons – observe and describe weather associated with seasons. Animals – identify and name a variety of common animals.
Yr2: Animals and Habitats – identify and name a variety of animals in their habitats.

## **COMPUTING**

Use technology safely and respectfully, keeping personal information private, identify where/who to go to for support.

## DESIGN AND TECHNOLOGY

Design, make and evaluate a structure made from recycled materials. Explore how a structure can be made stronger.