

# Learning Overview - EYFS Codden. Autumn (Autumn Term)

## **Personal, Social, Emotional Development**

Settling in and getting to know you - circle time games to get to know names. Opportunities for making choices and discussing likes/dislikes. Being confident to approach adults in the setting and communicate wants and needs. Establishing rules for school - kind hands and feet, helping friends, sharing, Class Charter. Increasing independence - learning what we need to wear before painting/to go outside. Can we find our own belongings? Going to the toilet, morning/end of the day routines, water bottled, lunchtime.

## **Communication, language and Literacy**

**Texts:** *Mouse Paint*, *Monsters Love Colours*, *Peace at Last*, *Enormous Turnip*, *Leaf Man* *Owl Babies*, *Nativity*, *Dear Zoo*

- Retelling stories in sequence, acting out with puppets, small world.
- Talking about the parts of the story you enjoyed and why.
- Listening and joining in with rhymes and songs in a small group.
- Oral blending, segmenting, rhyme, alliteration.
- Phase 2 sounds, writing and reading CVC words.

## **Physical Development**

**Gross Motor:** Moving in different ways - exploring speed, stop, go. Obstacle course challenge.

Outside area -building and construction, water play, large scale painting and drawing, bikes, climbing frame.

**Fine Motor:** Sieves, teaspoons and paintbrushes in sand, small containers in water tray, finger painting, playdough and plasticine, peg boards, tweezers to sort objects, elastic bands around pinecones, glitter board - sensory mark making.

**Health and Self-Care:** Toilet training - reading books/having circle time to support. Making healthy choices - tasting a variety of fruit and veg (Harvest). Keeping active - guided and independent, discussing what our bodies need to stay healthy.

## **Mathematics**

- Counting songs and rhymes - repetition.
- Recognising and understanding numbers 0-6
- Counting forwards and backwards

## **Understanding the World**

**Questions to investigate:** Who is in my family? Is my family the same as yours? What is Harvest? Which fruit and vegetables are harvested? What's your favourite fruit/veg? What is a firework? How can we stay safe around fire and fireworks? What animals can we see in our garden? How can we look after our garden? What is Diwali? What is Christmas all about?

## **Expressive Arts and Design**

- Learning Harvest songs - Dingle Dangle Scarecrow, Big Red Combine Harvester.
- Exploring colour mixing - Harvest fruit and veg colours.
- Collage - exploring textures
- Firework artwork - splashing and splatting paint, using straws to blow paint. Sensory painting.
- Using small world, puppets and role play to recreate every day experiences and familiar stories.