Bishops Tawton School 🌶 Chilli Pepper Learning

Green level – Our expectation is that <u>ALL</u> children will complete this

Amber level – Our expectation is that <u>MOST</u> children will complete this

Red level – Our expectation is that <u>SOME</u> children will complete this

Key Stage 1 (Years 1 and 2)   Week Beginning – 29th June 2020

	🌶 How hot are you prepared to go? 🌶		
	Green 🌶	**Amber** 🌶	**Red** 🌶
English	**20 minutes of reading each day** **Creative Arts** Now we are near the end of term, we want you to think about all the activities and learning you have been doing at home. You could look back at all of your learning. Use the sentence starters below and finish each sentence by speaking. I now know… I'm proud of… I really enjoyed… I discovered… Something new for me was… The most challenging thing was… I'm looking forward to… Choose 3 or 4 of the sentence starters and write down your completed sentences. You could write them in speech bubbles and stick them around a picture of you.	**30 minutes of reading each day** Watch the video to find out about a famous artist called Pablo Picasso Think about which facts are the most important and make a book or a fact sheet/poster all about Picasso. There are some pictures you could use in the Picasso Facts document on the website/attachment. Or Make a quiz to ask your friends and family all about Pablo Picasso. Remember your question marks!	**40 minutes of reading each day** Using the video link in the green project box about how to draw a self-portrait, can you write down a set of instructions to tell somebody else how to do this. Remember instructions need: • to be in numbered steps in order • to be written in sentences • to start with a 'bossy' verb e.g. Draw…, Get….., Make…,

| **Maths** | **Odds and Evens**
For a reminder of odds and evens log in to Mymaths
www.mymaths.co.uk
Login: tawton   Password: power
Select Select **Number**, then **Number and Place value**, then **Y1 Odds, evens and multiples.**

Odds and Evens
This week you need to cut a piece of paper into nine pieces and number them 1 to 9.

Shuffle the number cards and deal yourself three.
How many even numbers can you make using some or all of your three cards? Hint: For even numbers think of counting in twos (2, 4, 6, 8, 10…) For example, with the numbers 6, 7 and 2 here are some of the even numbers you can make:

Record all the calculations that make even numbers.
Now shuffle the cards and deal yourself three again. How many even numbers can you make this time? Record the calculations that make even numbers.
Now choose three number cards which you | **Bigger than**
Shuffle the number cards and deal yourself three.
How many numbers bigger than 10 can you make using some or all of your three cards? For example, with the numbers 2, 7 and 5 here are some of the numbers bigger than 10 you can make: o 5 + 7 = 12 o 7 + 5 + 2 = 14
Record all the calculations that make numbers bigger than 10.
Now shuffle the cards and deal yourself three again. How many numbers bigger than 10 can you make this time? Record the calculations that make these numbers.

Smaller than
Now choose three number cards which you think will give you the most numbers bigger than 10. Record the calculations.
What do you notice?

Shuffle the number cards and deal yourself three. How many numbers smaller than 10 can you make using some or all of your three cards? For example, with the numbers 7, 3 and 5 here are some of the numbers smaller than 10 you can make:
    5 + 3 = 8   7 – 5 = 2
Record all the calculations that make numbers smaller than 10.
Now shuffle the cards and deal yourself three again. How many numbers smaller than 10 can you make this time? Record the calculations that make these numbers.
Now choose three number cards which you think will give you the most numbers smaller than 10. | **Between 5 and 15**
Shuffle the number cards and deal yourself three.
How many numbers between 5 and 15 can you make using some or all of your three cards? 15. For example, with the numbers 5, 7 and 1 here are some of the numbers between 5 and 15 you can make:
    5 + 7 + 1 = 13   7 – 1 = 6
Record all the calculations that make numbers between 5 and 15.
Now shuffle the cards and deal yourself three again. How many numbers between 5 and 15 can you make this time? Record the calculations that make these numbers.
Now choose three number cards which you think will give you the most numbers between 5 and 15. Record the calculations.
What do you notice?

Y2 How Odd!
How many odd numbers are there between 3 and 11? How many odd numbers are there between 4 and 11? What do you notice? Can you explain your observation?
Can you find any other pairs of numbers which have this same number of odds between them?
Can you find a pair of numbers which have four odd numbers between them?
Can you find another pair of numbers which have four odds between them? And another pair?
How would you find a pair of numbers that have five odds between them? Six odds?
How would you explain to someone else how to find a pair of numbers that have a certain number of odds between them? |

	think will give you the most even numbers. Record the calculations. What do you notice? **Repeat the above but make odd numbers.**	Record the calculations. What do you notice?	Y2 Extra Challenge: See website /attachment
Project	**Self Portraits** Watch the link about how to draw a self-portrait First we would like you to draw your self-portrait in pencil. Once you've drawn it, you can then add colour to it with either pencils crayons or paint. Or you could have a go at another self-portrait just using paint. **Natural Self-portrait** Go outside and create a portrait using natural objects: 	Find out about the artist Pablo Picasso. Listen carefully to how he created his portraits. Here is an outline of Picasso's 'Weeping Woman' – see website/attachment. What colours do you think should be used to colour it in? Colour in the picture and then compare it to the finished painting. **Create your own Picasso 'style' portrait** Cut out face parts from a magazine and have a go at creating a portrait in the style of Picasso: 	Watch the musicians and listen to the music. Enigma Variations by Edward Elgar: Find out about the piece of music here: (You have to scroll down to Week 3): Draw a portrait and write a musical memory Watch the first video clip. Then listen to your task by watching the second clip:

Daily Photography Challenge	Monday	Tuesday	Wednesday	Thursday	Friday
	Take a portrait photo of yourself reflected in a mirror.	Take a picture of a plant from different perspectives (up high or down low).	Take a picture of a living creature, try your hardest to get the clearest picture you can.	Take a Black and White photo of your family or a group or friends.	A photo connected to music - this could be someone dancing, an instrument, even music notes.

Keeping Healthy	**Physical** Challenge: Do both of the [activities on the videos](#) every day! (Try to do each exercise for 30 seconds) [Joe Wicks workout video](#) Choose to either ride your bike, scooter or roller skate every day. Challenge yourself to go further each day…. **Mental Health** Think about all the different types of feelings you have…… everybody has these feelings. Artists create their work to show how they are feeling. We would like you to have a look at the different pieces of art on the document on the website/attachment. As you look at each piece of art, try to think about how the artist was feeling when they created it. Think about the colours, shapes and lines they have used. Remember the story about the Colour Monster and how different colours expressed different feelings. What feelings do you think circles might show? What feelings do you thing straight lines might show?

Phonics/Spelling and times table activities have already been sent home – please do these regularly.