School Closure Continuation of Learning Activities

Due to national school closures we have collated a range of learning opportunities which allow your child to practise skills we have already learnt. Please use your home learning book to record the work you do, and we will share and celebrate this on return to school.

We expect the children to read, practise phonics and do some maths each day. Also, to keep practising writing skills we will expect a short diary entry. Handwriting expectations should be as in school - remember, 'Whenever we write, we write at our best'.

In total this should take 1.5 to 2 hours each day. Please spend any other time playing board games, baking, playing outside, arts and crafts, playing with toys and helping around the house. Children in Codden are used to learning being play-based, practical and fun - we are not expecting your child to be sat at a table for 2 hours a day to do their academic learning - please be creative in the ways you support your child to do this.

Phonics - Phase 2 and 3 (See Sound Mat to check which phonemes we have covered so far) Phase 2 Sound Mat

Games for recognising phonemes:	s JE	a 🍏	t	p	i B	n	m	d
https://www.ictgames.com/phonicsPop/index.html					ck	e	<u><u></u> <u></u></u>	
https://www.ictgames.com/mobilePage/foamPhonemes/index.htm	g K		*	R C	59	R		
Games for blending:	h	b	f	ff	l	u	SS dia	
https://www.ictgames.com/dinosaurEggs_phonics/mobile/		Ŕ			*			
https://www.ictgames.com/mobilePage/poopDeck/index.html	Phase 3 Sound Mat							
Games for reading High Frequency Words:	j T	×	ŏ	×	y Y	z A	ZZ	qu
https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.h	-	-	-	_	-	_	-	
		ch	+h		ai		iah	00
https://www.ictgames.com/mobilePage/hfwBingo/index.html	ch	sh 🏊	th	ng	ai	ee	igh	oa XX
https://www.ictgames.com/mobilePage/hfwBingo/index.html Games for Segmenting:		sh	ar	ng	ai	ee	igh oi	oa
	ch V oo		4	0	,	/		25
Games for Segmenting:	ch V oo		ar	0	,	/	oi	25

Reading

Please select a book from the Oxford Owl Website (follow the steps below to access your child's phonics phase) <u>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</u>

Create a login and password for yourself.

₽
Reading
₽
Free E book Library
₽
Levels
₽

Share stories every day with your child. In class the adults would read 2 or 3 stories a day to the class, on top of their phonics and reading time. We use whole class story time as a calm, listening session as well as predicting what might happen, answering questions about the story and characters and

Phonics Phase 2/3/4

Writing

Keep a diary of your days at home - draw a picture of what you do and label it or write a sentence each day. Write lists - shopping lists, ingredients needed for baking, "can you write a list of everything beginning with..."

Write your own story!

To help with handwriting:

https://www.ictgames.com/mobilePage/skyWriter/index.html

https://www.ictgames.com/mobilePage/writingRepeater/index.html

Maths

<u>Number</u>: Practise counting to 20, work on finding one more and one less than a given number (to 10 or 20). Play board/dice games that involve adding and subtracting using numbers to 10 or 20.

Numberblocks can be helpful **if you watch it with your child and talk to them about the maths** - you could use objects/toys to replicate the counting/addition/subtraction on the episode. https://www.bbc.co.uk/iplayer/group/b08bzfnh <u>Shape</u>, <u>Space and Measure</u>: Order objects by size - shortest to tallest, smallest to biggest, widest to narrowest.

Have a go at weighing objects – using hands and scales (cooking, role play shop with scales etc.) Oxford Owl Maths is helpful for more ideas and games https://www.oxfordowl.co.uk/for-home/maths/maths-skills-ages-4-5/

Topic work

What do you need to do to look after your bean plant and cress heads at home? Make a poster of what plants need to grow. Can you do any more planting/growing at home?