

Curriculum Rolling Programme-Bishops Tawton Primary School

Term	Year A 2017/18	Year B 2018/19	Year C 2019/20	Year D 2020/21 (2016/17)
Autumn Key Stage 2	<p>OUR LOCAL AREA Rivers Photography (Ravilious) Text and graphics Light and dark Spreadsheets</p> <p>- Non Fiction Informative Report Writing (Leaflet) - Poetry - Rivers - Narrative - Lifeboats - Arguments - wind turbines etc</p> <p>RE: Worship, Pilgrimage and Sacred Places Harvest</p> <p>Braunton Burrows trip/Codden Hill Y5 London Trip School Council Elections</p>	<p>BEING BRITISH World war 1 Materials History, music, art: Paul Nash</p> <p>-Private Peaceful - Classic Poetry - Jabberwocky, Railway Carriage - Persuasion - advertising UK - Stories with Historical Settings - Vikings</p> <p>RE: Inspirational People Harvest Theatre Trips: Private Peaceful/The Queen's Knickers' West Buckland Trip, Y5 London Trip School Council Elections</p>	<p>DINOSAURS, MONSTERS, INVADERS and SETTLERS Music Drama ICT</p> <p>- Poetry - Highwayman - alternative ending - Playscript - Highwayman - Journalistic writing - Romeo and Juliet - Who was Shakespeare? - Midsummer nights dream.</p> <p>RE: Faith and the Arts Harvest</p> <p>Y5 London Trip School Council Elections</p>	<p>ITALY and ROMAN EMPIRE, LITTLE ITALY Science: Gases around us: Electricity Mary Cassat/Mosaic Art -Poetry -Gregory Cool -A walk around London (My Bath) -Poetry</p> <p>RE: Beliefs and Questions Harvest</p> <p>Y5 London Trip KS2 Bath trip School Council Elections</p>
Autumn Key Stage 1	<p>DT: Digital camera</p> <p>Stories from familiar settings</p> <p>RE: Believing, story</p> <p>Sound and Hearing</p>	<p>DT: Control & Monitoring</p> <p>The Queen's Knickers Traditional/fairy stories Labels/lists and captions</p> <p>RE: Myself</p> <p>Light and dark</p>	<p>Writing for different purposes Rhymes Labels/speech bubbles</p> <p>RE: Believing, Story</p> <p>Dance: Dinosaur (Planet suit) Living Things</p>	<p>Art: Archim Baldo, obs drawing -The little red hen Italy ABC's - A book about the People and Places of Italy The day Louis got eaten</p> <p>RE: Myself Food tech: Bread/ice cream Materials, changing state-pop up restaurant Rosemoor trip/Pizza restaurant trip</p>

<p>Spring Key Stage 2</p>	<p>SPACE Text and graphics Databases D+T - Control (Park Sch) Imaginary Worlds Earth, Sun, Moon Light and Shadows Kandinsky</p> <p>- Poetry - images - Journalistic writing - Stories set in imaginary worlds - Sci-fi</p> <p>RE: Symbols and Religious expression @Bristol Trip</p>	<p>Cracking Contraptions Science: Forces; Friction; Circuits; Magnets and Springs Picasso</p> <p>- Newspaper - Information Text - Planes - Stories which raise issues - THE WINDOW - Instructions - Journalistic writing - Titanic Poetry - the Railway train</p> <p>RE: Religion and the Individual Fleet Air Arm trip</p>	<p>GARDEN CENTRE/PLANTS Science: Lifecycles; Habitats; Micro-organisms; Interdependence and Adaptation Henry Rousseau</p> <p>- Story - extension - Blodin the Beast - Explanation - Lifecycle of a broad bean - Leon and the place between</p> <p>RE: Beliefs in Action around the World (1)</p>	<p>OUR CHANGING WORLD Geography: Sustainable development; Eco-tourism Ice caps, volcanoes, global warming, weather, deforestation</p> <p>- The Snow leopard, Robinson Crusoe - The Tempest - A drop in my drink - How dogs really work</p> <p>RE: Beliefs in Action around the World (2) Y3,4,5,6 Cheddar Gorge Trip Y3 Bikeability Y5 Bikeability</p>
<p>Spring Key Stage 1</p>	<p>Houses and Homes Animation Materials Control</p> <p>Fairy stories RE: Leaders and Teachers Materials</p> <p>@Bristol Trip</p>	<p>Cracking Contraptions Forces D+T</p> <p>Stories with familiar settings RE: Celebrations Pushes and pulls</p>	<p>Plants Traditional stories The Tin Forest, The selfish Giant Labels/signs instructions RE: Leaders and Teachers Design tech: propagators Plants</p>	<p>Weather/(recycling) The last polar bears The dragon machine</p> <p>Music/Stomp RE: Celebrations Animals and habitats</p>
<p>Summer Key Stage 2</p>	<p>SOUTH AMERICA Text and graphics Email Sound and Music</p> <p>- Instructions - DT - Biography/Autobiography</p>	<p>OCEANS AND WATER Science: Changes of state; Dissolving; Solids, Liquids and Gases; Reversible and irreversible changes</p> <p>- Story - drop of water - Instructions - lollies</p>	<p>OLYMPICS/PARALYMPICS Science: Health and Growth PE Romero Britto</p> <p>- Discussion - ancient vs modern Olympics - Story - Theseus and the Minotaur (from playscript)</p>	<p>STONEAGE Science: Properties of materials Reversible and irreversible changes</p> <p>- Stonehenge - text types - Badgers parting gifts (RE)</p>

	<p>RE: Teachings and Authority Y6 Bikeability Y6 Residential trip: Bude School Council Open day for Amigos</p>	<p>RE: Religion, family and Community Y6 Bikeability Y6 Residential trip: Bude School Council Open day for Amigos</p>	<p>How dogs work RE: It matters to me, it matters to others Y6 Bikeability Y6 Residential trip: Bude Music Mix School Council Open day for Amigos</p>	<p>RE: The Journey of Life and Death Y6 Bikeability Y6 Residential trip: Bude Music Mix School Council Open day for Amigos</p>
<p>Summer Key Stage 1</p>	<p>Dazzle Plants and Animals/variation</p> <p>Stories from a range of cultures Pattern and rhyme -Handa's surprise</p> <p>RE: Symbols Variation</p> <p>Y2/3 Residential trip: Georgeham Beach Trip</p>	<p>Stories about fantasy worlds Information texts Pattern and rhyme -The Rainbow Fish</p> <p>RE: Belonging Grouping and changing materials</p> <p>Y2/3 Residential trip: Georgeham</p>	<p>Food facts Labels/captions -Stories with patterned language -Avocado Baby</p> <p>RE: Symbols Ourselves</p> <p>Y2/3 Residential trip: Georgeham</p>	<p>CHILDHOOD THROUGH TIME, Adventure stories -Where the wild things are -The gingerbread man -The day the crayons came home DT: Puppets Victorian songs RE: Belonging Forces</p> <p>Y1/2 Coldharbour Mill Trip Y2/3 Residential trip: Georgeham</p>

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