

Bishops Tawton School Chilli Pepper Learning

Green level – Our expectation is that ALL children will complete this



Amber level – Our expectation is that MOST children will complete this

Red level – Our expectation is that SOME children will complete this

Key Stage 2 (Years 3,4,5&6)

Week Beginning – 29th June 2020

<div>🌶️</div> <div>How hot are you prepared to go?</div> <div>🌶️</div>											
	<div>Green🌶️</div>	<div>Amber🌶️</div>	<div>Red🌶️</div>								
English	<div>20 minutes of reading each day</div>	<div>30 minutes of reading each day</div>	<div>40 minutes of reading each day</div>								
	<div>As we are approaching the end of the term, we would like you to reflect over your time at home during the lockdown.</div>	<div>This week one of the artists we are focusing on is Pablo Picasso.</div>	<div>As our focus this week is art, we would like you to research some artists of your choice, here is the link to the Tate Kids Artist page to help with your research.</div>								
	<div>To remind yourself of all the things you’ve done, you could; look back over your work, look at your class blog or read your diary (if you wrote one).</div>	<div>We would like you to write a fact file all about him and his artwork, watch this video and use this link to help with your research.</div>	<div>Once you have researched a few artists, we would like you to create some top trump cards about those artists.</div>								
	<div>We would like you to write a reflection all about your lockdown life, here are some sentences starters to help you:</div>	<div>You can use the template provided on the website or create your own!</div>	<div>You might want to include the following on your cards or make up your own;</div>								
	<table><tr><td>I now know...</td><td>I’m most proud of...</td></tr><tr><td>I really enjoyed...</td><td>I noticed...</td></tr><tr><td>I discovered...</td><td>I’m looking forward to...</td></tr><tr><td>Something new for me was...</td><td>The most challenging thing was...</td></tr></table>	I now know...	I’m most proud of...	I really enjoyed...	I noticed...	I discovered...	I’m looking forward to...	Something new for me was...	The most challenging thing was...		<div><ul style="list-style-type: none">• Artistic skill rating (you rate them out of 10)• Year born• Most expensive piece of art sold• Influence on the art world</div>
I now know...	I’m most proud of...										
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<p>Maths</p>	<p>Additive reasoning – balancing numbers</p> <p>Y3/4</p> <p>https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Balancing-Numbers-Week-Y34.pdf</p> <p>Y5/6</p> <p>https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Balancing-Numbers-Week-Y56.pdf</p>	<p>Y3/4</p> <p>Strike out</p> <p>First connect three</p> <p>Y5/6</p> <p>Give me four clues</p> <p>Which symbol?</p>	<p>Y3/4</p> <p>Your number is</p> <p>Y5/6</p> <p>Curious numbers</p>
<p>Project</p>	<p>Art</p> <p>We would like you to have a go at creating your own self portrait to tie in with you English writing about reflection. Follow these links to some videos to help you create your self-portrait:</p> <ul style="list-style-type: none"> • How to draw a portrait • Step by step proportional self portrait • Hester Berry portrait video <p>First we would like you to draw your self-portrait in pencil. Once you've drawn it, you can then add colour to it with either pencils crayons or paint.</p> <p>Using your new understanding of self-portraits, we would like you to create a self-portrait using only natural materials (e.g. sticks, leaves, petals, grass). Be as creative as you can!</p> 	<p>Find out about the artist Pablo Picasso. Follow this link and listen carefully to how he created his portraits.</p> <p>We would like you to have a go at colouring in the outline drawing of Picasso's 'Weeping Woman' (see website). Think carefully about the colours you use for the different parts of the picture.</p> <p>Now compare your version with Picasso's version, follow this link.</p> <p>Next we would like you to use cuttings from magazines to create your own portrait in the style of Picasso.</p> 	<p>Listen carefully to this piece of music by Elgar and think about what it might be about; a person, a setting, a story.</p> <p>Now follow this link and scroll down to <i>Week 3 – Draw a portrait and write a musical memory</i>. Watch the first video all about Elgar's <i>Enigma Variations</i>.</p> <p>Next watch the second video on the same link and draw a portrait of someone you miss and write about a piece of music that reminds you of them and why.</p> <p>You can use the Ten Pieces template on website or present it in a way of your choosing.</p>

	Photography Challenge We would like you to have a go at completing the following photography challenges each day, it will be lovely to see everybody's different versions of the challenges.				
	Monday	Tuesday	Wednesday	Thursday	Friday
	Take a portrait photo of yourself reflected in a mirror.	Take a picture of a plant from different perspectives (up high or down low).	Take a picture of a living creature, try your hardest to get the clearest picture you can.	Take a picture using different colour effects (e.g. black and white or sepia).	Take a picture of something using another object as a frame (a picture through a hole in the fence).
Keeping Healthy	Physical Health The next activity for the Active Devon Virtual Games is about creating a new spirit of the games value, the current values are; determination, honesty, passion, respect, self-belief and teamwork. Follow this link to find out more about the event. You have until 5 th July to complete this event. Every morning we would like you to have a go at these 5 simple exercises to see how it makes you feel. As the week goes on, can you do more? We are challenging you to go out on your bike or scooter or roller blades every day. Each day, we would like you to try and go even further than before! How far can you go?				
	Mental Health A lot of artists use their work to express their emotions, we would like you to have a look at the different pieces of art on the document on the website and have a think about how the artist was feeling when they created their piece of art. Think about the colours, shapes and techniques they have used to help you, you might even want to think about how you feel when you look at the piece of art.				

Spelling and times table activities have already been sent home – please do these regularly.