Yr6 Home learning… Autumn Wk6

Reading: 'My Side of the Mountain' by Jean George

Here are the questions to go with this week's reading (make sure you have the right reading sheet). We will discuss these on Friday…

P28.

1. Why was it important to get a fire going where Sam was?
2. Can you infer what the outside bark of the birch tree is probably like? (use adjectives)
3. What is combustible oil. Use inference first, then look the word up.
4. What effect does the short sentence have: 'It was magic'?
5. What effect did the fire have on the trees?
6. It says that the fire '…held back the night.' What other behaviour of the fire might have had the same effect?

P29.

1. It says that the birds were 'dripping from the trees' and 'pouring over the limbs.' What are these two verbs normally used to describe?
2. …so why are they a good choice here?
3. What word on this page means 'instruction book'?
4. What evidence is there that Sam feels like the forest and its creatures are part of his family?

P30.

1. What is a 'peck' and what are 'mussels'?
2. In the second paragraph, Sam says that he was in a hurry. What two verbs show this?
3. What did Sam mean, 'I have my fire in my pocket'?
4. Why did he call the hickory trees 'gold trees'?

P31.

1. What word means the same as 'good for you'?
2. It says that leaves had turned to 'loam'. Can you infer what loam is?
3. Sam calls the cattails and arrow-leaf 'good starchy foods'. Research the word 'starchy' and write down 3 starchy foods we eat today.
4. How many plants are mentioned on this page?

MyMaths:

Number… Fractions… Y5 Mixed Numbers
Number… Fractions… Y6 Comparing fractions 2-bar model

Grammar/ Spelling: Either INVENT or find from your book, 3 compound sentences. Copy them down and highlight the conjunctions. Also label BOTH clauses 'MC' (main clause). Remember… the sentence should have **2 main clauses.**

REMEMBER!! You need a signature from a responsible adult to say you have done the Mymaths work.