



### HISTORY

- Why did people move? (immigration)
- Who were the anglo-saxons?
- How were artefacts used?

### GEOGRAPHY

- Where did the Anglo-Saxons come from?
- Places names (where anglo-saxons lived)
- How has the land in England changed? (mainly forest)

### RE

- Creation story (3/4)
- Creation vs. Science (5/6)
- Jewish festivals
- Hindu god (3/4)
- Hindu good values (5/6)

### LITERACY

- Riddle poetry
- Beowulf story
- Writing for a purpose – letter about current affairs issue
- Information text

### LANGUAGE

- Scientific vocabulary
- Debate about a current affair (5/6)
- Construct simple sentences - French

### SMSC

- Immigration
- Moving due to climate (global warming)

### PERSONAL DEVELOPMENT

- Reflection
- Curiosity

### CREATIVE AND CRITICAL THINKING

- Compare and contrast immigration in the past with present day immigration

### DIGITAL DIMENSION

- Light dome
- Watch documentary; Earth from space (bbc)

### CREATIVE OUTPUTS

- Anglo-Saxon house (Balsa wood)
- Lunar cycle booklet
- Textured planet artwork
- Untuned instrument

### MUSIC

- Dynamics and tempo
- Mars – Holst
- Gladiator soundtrack
- Bohemian Rhapsody
- Beat and rhythm – linked to movement

### ART AND DESIGN

- Lunar cycle booklet using chalk
- Use different medium to create textured planet artwork

### PHYSICAL EDUCATION

- Trampolining
- Hockey
- Gymnastics/dance
- Netball
- Swimming

### MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Statistics
- Measurement
- Geometry (properties of shape)
- Fractions (including decimals – Y4)
- Geometry (position and direction – Y4/5/6)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

### SCIENCE – Earth, moon and stars/Light

- describe the movement of the Earth, and other planets
- describe the movement of the Moon
- use the idea of the Earth's rotation to explain day and night
- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain how we see things
- learn how shadows are created

### COMPUTING

- Keyboard skills, touch typing
- Coding and debugging.
- Powerpoint and word processing

### DESIGN AND TECHNOLOGY

- Anglo-Saxon shield (Home Learning)
- Anglo-Saxon house (Balsa wood)
- Untuned instrument (Anglo-Saxon)