School Closure Continuation of Learning Activities - Key Stage 2

Due to national school closures we have collated a range of learning opportunities which allow your child to practise skills we have already learnt. Some of these activities can be worked on as a family, others are year group specific.

Please use your home learning book to record the work you do, and we will share and celebrate this on return to school.

Handwriting expectations should be as in school - remember: 'Whenever we write, we write at our best'.

We expect the children to read, practise spellings/phonics and do some maths each day. Also, to keep practising writing skills we will expect a diary entry. Children across the school will be asked to work on a topic based project about Japan (see below for details), this will allow for children with siblings to learn together.

In total this should take 1.5 to 2 hours each day. Please spend any other time playing board games, baking, playing outside, arts and crafts, playing with toys and helping around the house.

Japan Project

In anticipation of the Olympic Games in the Summer, we have chosen the Country of Japan as a focus for our project. Please talk with your child about what they would like to learn and generate questions for learning. You may wish to cover food, art, music, festivals, clothing, family life, geography, wildlife, environment, alphabet, houses and homes. Please be as creative as you can in presenting your project - it can be a collection of activities e.g. you might include painting, origami, photographs, writing, drawing, junk modelling. It could also be a book/scrapbook.

Here is a link to a website: https://www.theschoolrun.com/homework-help/japan

Reading

Please try and read every single day, making sure you understand what you have read (ask someone if you don't understand something). If you don't have access to many books at home, there are some free e-books to read on the Oxford Owl website. You will need to create a login and password and then access the books that are relevant to yourself. Here is the link to the website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

Here is a link to some games that will support your reading comprehension, please have a go at some of the games: https://www.topmarks.co.uk/english-games/7-11-years/reading

My Maths

Username: tawton **Password**: power

Visit the measurement area of My Maths and complete the lessons that are aimed at your year group.

Also complete the lessons below on addition and subtraction.



Access 'Hit the Button' and practise all of your times tables up to 12. Here is a link to the website: https://www.topmarks.co.uk/maths-games/hit-the-button

Literacy

Each day write a diary entry about your day at home. You must write in full sentences and use your neatest handwriting. Have a go at trying to include a variety of the skills we have learned during our English lessons (e.g. expanded noun phrases, fronted adverbials, conjunctions, relative clauses). Please do this in your home learning books.

Physical Activity

Please try and do something active every single day, this could be going out for a walk or playing in the garden. There are also some brilliant workout videos online that are aimed at children of all ages. Joe Wickes (The Body Coach) has released some kid's workout videos which are really easy to follow, the link to these is below. https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k

Spelling

Below are the national curriculum year group spelling lists that your children will be familiar with; continue to work on learning these spellings using the methods we use in school (e.g. look, say, cover, write, check, pyramid writing).

Here is a link to a website that has a variety of games for practising the year group spellings: https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

Word list - years 3 and 4

accident(ally) early actual(ly) earth: address. eight/eighth answer enough exercise appear arrive experience believe. experiment bicycle extreme breath. famous breathe. favourite. build February busy/business forward(s) calendar fruit caught grammar centre group century guard guide certain circle. heard complete heart consider height continue: history decide imagine describe. increase different important

interest

island

difficult

disappear

knowledge learn length library material. medicine. mention. minute: natural naughty notice. occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise

purpose guarter question recent regular reign remember. sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women

Word list - years 5 and 6

accommodate embarrass. accompany environment according equip (-ped, -ment) achieve especially aggressive exaggerate amateur. excellent. ancient existence explanation apparent appreciate familiar attached. foreign available: forty frequently average awkward government bargain. guarantee bruise harass category hindrance cemetery identity committee. immediate(ly) communicate individual community interfere. competition interrupt conscience* language conscious* leisure controversy lightning. convenience marvellous mischievous correspond criticise (critic + ise) muscle curiosity necessary definite: neighbour desperate nuisance determined occupy develop occur

opportunity

parliament

dictionary

disastrous.

persuade physical prejudice privilege profession programme pronunciation queue recognise recommend. relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety. vegetable vehicle yacht