

Bishops Tawton School Chilli Pepper Learning










Green level – Our expectation is that ALL children will complete this

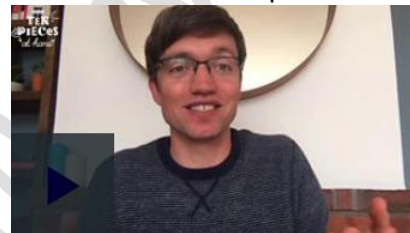


Amber level – Our expectation is that MOST children will complete this




Red level – Our expectation is that SOME children will complete this

Key Stage 1 (Years 1 and 2)

Week Beginning – 6th July 2020

 How hot are you prepared to go? 			
	Green 	Amber 	Red 
	20 minutes of reading each day	30 minutes of reading each day	40 minutes of reading each day
English	<p>Creative Arts Week 2</p> <p>Have a good look at the painting called 'Blue Rider' by Kandinsky.</p>  <p>There is a bigger picture on the website/attachment. Talk about what you can see in the picture and answer these questions using your imagination: Where is the rider? Where do you think the rider is going? Why is the horse galloping? What is the big shadow of at the front of the</p>	<p>Through My Window</p> <p>Your challenge is to write a description of the imaginary view that you 'imagined' from your window (see in the amber project box below).</p> <p>Create a list of exciting words to describe all of the things you can see: e.g If there is a mountain you could choose rocky, huge, jagged, evil, dangerous.....</p> <p>When you have a list of words have a go at making a word cloud by clicking on the link below and typing your words in the 'Original Text' box.</p>  <p>Then write some sentences using your words to</p>	<p>Music and Poetry</p> <p>Listen to the piece of music called 'The Little Train of the Caipira' by Heitor Villa Lobos'.</p>  <p>Click on the link and find Week One (it is at the bottom of the page)</p>  <p>Click on the picture and watch the clip. Then:</p>

	<p>picture? What time of year is it? What is the weather like?</p> <p>Imagine the picture is in a story book. What would the whole story be? Use your answers to the questions to help you think of a story about the picture. Draw a story map to show and tell somebody your story from it.</p>	<p>describe the imaginary view from your window.</p> <p>e.g. Y1 The mountain was rocky and it had a jagged top.</p> <p>Y2 When I looked at the top of the huge, rocky mountain the bright yellow sun was high above it.</p>	<p>Click on the next video and follow the instructions about how to write a poem:</p>  <p>Write your poem!</p>
Maths	<p>Pattern Week</p> <p>This week you will need small things to make patterns with such as stones: pasta, beads, fruit, leaves, flowers, paperclips...</p>  <p>Go to the document Y1 2 Different types of patterns see website/attachment</p>	<p>Mymaths patterns Y1 and Y2:</p> <p>www.mymaths.co.uk Login: tawton Password: power Select Geometry, then Position and Direction, then Y2 Patterns and Sequences</p> <p>Pattern problems: See the document Pattern Maths Problems on the website/attachment</p> <p>Domino sheet – see website/attachment</p> <p>Y2 Extra Challenge: Try the Challenge Pattern Problems – see website/attachment</p>	<p>Pattern Hunt</p> <p>Go on a pattern hunt around your house. What shapes and colours can you see in the patterns? Try drawing the patterns you see. Have a look at the patterns on the Art Pattern Examples Document on the website/ attachment You could try re-creating one of the patterns but change the colours.</p> <p>Have a go at creating and completing your own pattern on a sheet of A4 using shapes, lines and colours of your choice. You could use this pattern from South America to give you an idea....</p> 
	View from your window	What would you like to see from your	Enjoy the story: The Colour Thief

<div>Project</div>	<div><div><div><div><div>Look at the pictures like the one below, on the ‘View from your Window’ document on website/attachment.</div><div>What can you see in the pictures?</div><div>Where are the things you can see – background, foreground?</div><div>What colours can you see?</div></div><div></div><div><div>Have a really good look through 3 or 4 of your windows.</div><div>What can you see?</div><div>What is in the background, foreground?</div><div>What colours can you see?</div><div>Which is the most interesting to you?</div><div>Choose a window and draw it. Remember to draw the frame first and then draw what you can see through it and add colour – you can use pencils, crayons or paint.</div></div></div></div></div>		<div><div><div><div>window?</div><div></div><div><div>Use your imagination and think about what you would like to see out of your window....is it a beautiful tropical beach, a pirate ship, a smoking volcano, a dragon in a cave....</div><div>Draw your ‘imagined’ view from your window. Remember to draw the window frame first like you did in the green challenge.</div></div></div></div></div>		<div><div><div><div></div><div><div>Imagine the colour thief has been to visit your garden or the school.</div><div>Take a black and white photo of your garden, then take the same photo in colour.</div><div>Which photo do you like the best? Why?</div><div>Draw your garden in just grey pencil or black pen. Remember art week last year where we had to look closely at shapes and where things are – foreground, background.</div><div>What do you think of your garden without colour?</div><div>Now choose 1 colour and only colour in the objects that are that colour.</div><div>What difference does 1 colour make?</div></div></div></div></div>
<div>Daily Photography Challenge</div>	<div><div>Monday</div><div>Take a photo of the view out of a window.</div></div>	<div><div>Tuesday</div><div>Take a funny photo of someone. (Ask their</div></div>	<div><div>Wednesday</div><div>Take a photo of your shoes while you are wearing them.</div></div>	<div><div>Thursday</div><div>Take a photo of water - it could be a splash, running water or still water.</div></div>	<div><div>Friday</div><div>Take a photo of a repeated pattern</div></div>

		permission)			
<p>Keeping Healthy</p>	<p>Physical</p> <p>The next activity for the Active Devon Virtual Games is Andy Murray's 100 volley challenge, you just need to use a tennis racket or a frying pan and a bouncy ball to see how many times you can bounce to ball. You have until 12th July to complete this event. Let's see how many you can do!</p> <ol style="list-style-type: none"> 1. Be a fitness instructor and come up with your own fitness video, get someone to video it for you and talk about what parts of your body you are working on. 2. Make your own PE fitness station activity cards and place them around the garden. Give yourself a time limit to do each activity, you could include.... star jumping, skipping with a rope, jogging on the spot, doing the plank and doing sit ups, there are endless possibilities. <p>Mental Health</p>  <p>Look at some works of art by an artist called Kandinsky (see website/attachment)</p> <p>Kandinsky created pictures to show feelings and emotion. How do his pictures make you feel? How do the shapes, lines and colours make you feel?</p> <p>If you want to find out more about Kandinsky watch this clip</p> <p>You are going to create a work of art that shows how you are feeling. You can use paint if you have it, or crayons/pencils.</p> <ol style="list-style-type: none"> 1. Talk about emotion. What does the word emotion mean? What kinds of emotions do we experience? 2. Talk about colour. How do certain colours make us feel? Why? (remember the story about the Colour Monster) 3. Talk about lines. What kinds of lines are there? Straight, jagged, squiggly, zig-zag, etc. 4. To warm up, draw lines based upon certain feelings. Try to draw happy lines (maybe they are curved) angry lines, sad lines etc. 5. Do shapes make you think of emotions? How do triangles make you feel? How do circles make you feel? 6. Think about which emotion you want to show in your work of art. Think about the shapes and lines you will draw or paint. Think about the colours that link to an emotion 7. Take as long as you need to create your final work; stand back from time to time to have a really good look at what you are doing. Can you see the feeling and emotions you wanted to show? <p>When you have finished hang it up and ask your family what it makes them think of. Does everyone see similar emotions in the same works? Yes? No? Why?</p>				



Class Playlist

We are hoping to create a playlist of your favourite music for your class to use when we start back in September. Think about music and songs that make you feel happy and positive. Let your new teacher know 1 piece of music that you would like to go on the playlist.

Phonics/Spelling and times table activities have already been sent home – please do these regularly.

Bishops Tawton Primary