

Learning Overview/Curriculum MAP Key Stage 1: Years 1,2

Spring Term 2020

Theme: Garden Centre

### **GEOGRAPHY**

Seasons
Record weekly weather
Rain collection, record temperature.
Watch a weather forecast
Compare weather – North /South Pole, Equator.

### RE

Yr 1 - Who do Christians say built the world? Retell the Creation Story.

Understand how Christians say thank you to God. Ask questions about living in an amazing world.

What does Easter mean to Christians?

Yr 2 What makes some places sacred to believers?

Why does Easter matter to Christians?

How should we care for the world and others?

### **LITERACY**

Outdoor Wonderland Jack and the Beanstalk Senses Poem Lost and Found

Writing for a purpose – Write to Tesco's. Where does our food come from?

## **LANGUAGE**

Development through song lyrics and artwork.

#### COMMUNITY AND CITIZENSHIP

Easter

Mother's day tea party and craft .Farm to fork Tesco's community link.

#### CREATIVE AND CRITICAL THINKING

Can you have a friend that you don' really like? Do ideas come from inside or outside your head? Is soup a food or a drink?

#### PERSONAL DEVELOPMENT

Risk taking Independence

### DIGITAL DIMENSION

Create a video weather forecast.

#### **CREATIVE OUTPUTS**

Make a floral canvas.

# MUSIC

Flight of the Bumble Bee.

## **ART AND DESIGN**

Create a floral canvas.
Study the work of Yvonne
Coomber
Colour mixing, painting
techniques.

PHYSICAL EDUCATION, DRAMA AND DANCE

### **MATHS**

Yr 1 – Represent and use number bonds and related subtraction facts within 20. Solve missing number problems Count in 2's and 10's. 1 more one less to numbers 0-100. Recognise coins and notes.

Yr2 – Linking division and multiplication. Addition and subtraction methods of calculation. Fractions.

#### SCIENCE

identify and describe the basic structure of a variety of common flowering plants, including trees.

observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

identify and name a variety of common animals that are carnivores, herbivores and omnivores

notice that animals, including humans, have offspring which grow into adults

### **COMPUTING**

Internet safety
Basic computer and keyboard skills
Using a paint programme to make
an Easter card.

### **DESIGN AND TECHNOLOGY**

Design, make and evaluate an Easter Bun.