

# Bishops Tawton Primary School

## Sports Premium Action and Evaluation

2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2021:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <ul style="list-style-type: none"> <li>• Successful separate key stage sports days</li> <li>• Y6 children thoroughly enjoyed taking part in the Wave Rangers and achieving the John Muir award</li> <li>• Increased break time and lunchtime enjoyment due to purchase of new equipment</li> </ul> | <ul style="list-style-type: none"> <li>• Increase activity levels of children</li> <li>• Provide more varied sports to children during PE lessons</li> <li>• Next year's Y6 cohort need booster swimming lessons</li> </ul> |

|   |                |
|---|----------------|
| Meeting national curriculum requirements for swimming and water safety.   |                |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 86%            |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 86%            |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 18%            |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Yes/ <b>No</b> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| <b>Academic Year:</b> 2020/21   | <b>Total fund allocated:</b> £17,444<br>c/f £4449.78      Total: £21893.78   | <b>Date Updated:</b> 21 <sup>st</sup> July 2021 |  |  |
|---|--|---|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |   |  |  |
| <b>Intent</b>   | <b>Implementation</b>  |   | <b>Impact</b>  |  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                              | Evidence of impact:  | Sustainability and suggested next steps:   |
| In addition to timetabled PE lessons, provide increased opportunities of moderate to vigorous exercise levels throughout the school day for all pupils.   | Organise sport rota for top playground to encourage more children to take part in sports (LO and LW to lead activities).<br><br>Y5 Sports leaders to lead activities at lunchtime for bottom playground.<br><br>Provide a 5-10 minute early morning physical activity session every day with music (e.g. active mile, wake up-shake up, skipping, teacher/pupil-led workout).<br><br>Provide break time box of equipment for each Key Stage/class. | £1040<br><br><br><br><br><br><br>£284.79        | Increased numbers of children taking part in sports games during lunchtime.<br><br>Children have not been able to lead activities<br><br>Not organised due to keeping bubbles separate<br><br>Children are more active during break times and are enjoying their break times more. | Provide more opportunities for different activities during lunchtimes to encourage more children to take part and improve activity levels.<br><br>Plan to start in September 2021<br><br>Reorganise the boxes ready for September 2021 |
| Train Y5s to become Sports Leaders.   | Invite CF to lead Y5 Sports Leader training.   | £200  | Children have not been able to lead activities<br><br>Y5 learned some new playtime games which will support their own lunchtime while they cannot support KS1 during lunchtime.  | Organise for CF to train new Y5 cohort early on Sep 2021, so they can support KS1.   |

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|---|--|-----|--|--|
| Improve activity levels of identified EY and KS1 children through the use of Fun Fit. | CP to lead Fun Fit sessions.                                   |     | Funfit to continue to improve activity levels and to support children. | More staff to be trained, equipment to be purchased especially for funfit sessions.          |
| Y6 children to swim 25 metres.  | 100% of Y6 children to swim at least 25 metres.                | TBC | Swimming lessons could not be organised.                               | Swimming lessons for Y3/4/5 already organised for Autumn 2021                                |
| Promote independent physical activity for EY and KS1 children.                        | Purchase outdoor climbing equipment for EY and KS1 play areas. | TBC | Increased activity levels of identified EY and KS1 children.           | Outdoor climbing equipment purchased and company coming in to put it together in Autumn 2021 |

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

| Intent  | Implementation  |                    | Impact  |   |
|---|---|--------------------|---|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence of impact:   | Sustainability and suggested next steps:  |
| Improve the profile of PE and sport, making sure 2 hours of PE lessons are timetabled every week. | ER to design a PE rolling programme for staff to provide children with increased and varied opportunities of sports and activities.   |                    |   | All teachers to follow the PE rolling programme from September 2021.  |
| Provide opportunities for whole school activity days/events                                       | Sports day (Separate days for KS2/Pre-school and KS2)<br><br>Activity days to be organised for last few days of Summer term<br><br>Conduct a survey for the children about different sporting activities they would like to access. |                    | Children had wonderful separate sports day, where they were active for the whole day.<br><br>Y6 completed wave rangers project where they were outside and being active<br><br>Children thoroughly enjoy lunchtimes and specific sports for lessons | Continue to do separate Key stage sports day<br><br>Try to organise Wave Rangers for 2021 Y6 cohort<br><br>Survey has informed planning sports for school rolling programme |

|  |  |                |  |  |
|--|--|----------------|--|--|
| <p>Sport and physical activity provision for after school</p>                                  | <p>Contact coaching companies to provide a variety of different after school clubs for children throughout the school.</p> |                | <p>Unable to be organised due to bubbles</p>         | <p>Equipment purchased for break times to improve enjoyment<br/>Clubs to be organised to start in September 2021</p> |
| <p>Improve outside area for taking part in sports during lessons, break time and lunchtime</p> | <p>Site manager to fix playground fence to improve the area</p>  | <p>£568.52</p> | <p>Playground is better for taking part in sport</p> |  |

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| Intent  | Implementation   |   | Impact  |   |
|---|--|---|---|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                            | Evidence of impact:   | Sustainability and suggested next steps:  |
| <p>All PE teaching is good or better</p> <p>Improve confidence of staff in teaching a variety of different sports in PE lessons.</p> <p>Stay up to date with changes and new opportunities in area of PE and Sport.</p> | <p>ER to observe PE lessons across the school.</p> <p>ER to organise CPD for new sports being introduced (e.g. badminton, handball, basketball).</p> <p>ER to attend PE subject leader meetings to stay updated with changes and gain new ideas.</p> <p>ER to attend BPSS meetings to stay updated with upcoming events.</p> | <p>TBC</p> <p>£35 per meeting</p> <p>£140</p> | <p>Unable due to separate bubbles</p> <p>Unable to be booked due to restrictions</p> <p>Able to update staff on regulations for teaching PE lessons</p> <p>Orienteering, tennis, sports leaders and bike-ability organised and children thoroughly enjoyed.</p> | <p>Observations to be organised early in Autumn 2021</p> <p>To be organised for Autumn 2021</p> <p>PE equipment to be cleaned after separate bubble's use</p> <p>More activities to be organised for next year.</p> |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Intent   | Implementation  |                    | Impact   |  |
|--|---|--------------------|--|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence of impact:  | Sustainability and suggested next steps:   |
| Introduce a wider variety of sports into timetabled PE lessons to improve opportunities and self-esteem of all pupils.             | Audit and purchase equipment for new sports to support high-quality teaching.   | £2857.28           | Children have thoroughly enjoyed using all the new equipment during lunch and break time.      | PE rolling programme created which includes new sports to make use of new equipment  |
| Provide children with opportunities to attend sporting festivals, competitions and other physical activities.                      | ER to organise Y4 Tennis festival.<br>ER to organise Y6 Orienteering.   | £125               | Children thoroughly enjoyed activities and showed a keen interest to do more.                  | Competitions, sporting festivals and other activities to be organised for next year. |
| Provide varied sport high-quality coach-led after school clubs.  | ER to contact coaching companies regarding after school clubs   | TBC                | Unable due to separate bubbles   | Clubs to be organised to start in September 2021                                     |
| Increased levels of outdoor learning, through Forest School provision - PPA cover.   | Each KS2 year group to partake in some forest school session during PPA time.   | £5400              | Children have continued to enjoy doing forest school activities and making the area their own. | Forest school to continue during PPA time.   |
| Provide children opportunities to become more confident in outdoor physical activities.  | Organise Bike-ability for Y5/6 children to gain their Level 2 badge and certificate.  | £450               | All children who took part in Bike-ability achieved their Level 2 badge and certificate.       | Bike-ability to be arranged for next year.   |
| Provide Year 6 booster swimming lessons (final assessment and extra input for children above the national curriculum requirements) | ER to organise swimming lessons. Children who have not achieved the national standard will receive booster lessons and those who have will receive extra input for water safety and different strokes | TBC                | Unable to be booked.   | Swimming lessons for Y3/4/5 for next year in Autumn term.                            |

**Key indicator 5: Increased participation in competitive sport**

| Intent  | Implementation   |                    | Impact   |  |
|---|--|--------------------|--|--|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated: | Evidence of impact:  | Sustainability and suggested next steps: |
| Access to school competitions both inter and intra school | Continue to be part of the Barnstaple Schools Sports Service level agreement (BPSS). | £2808.25           | Children have thoroughly enjoyed taking part/attending the following events:<br>Y6 Orienteering<br>Y4 Tennis | Events to be organised next year.        |

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