

# Learning Overview - Codden Class (EYFS) Growing and Changing (Spring term)

## Personal, Social, Emotional Development:

Continue to develop a culture of Growth Mindset as new challenges arise. Explore similarities and differences between peers, families and cultures. Discuss and practice taking suitable risks - safety and challenge. Identifying how our bodies and minds feel and broaden vocabulary to describe different sensations and emotions. Circle times/stories/games to support individual next steps for children (create opportunities as and when issues arise).

## Communication, Language and

### Literacy:

**Texts:** The Weather Monster, Funnybones, Each Peach Pear Plum, Jack and the Beanstalk, Jasper's Beanstalk, The Hungry Caterpillar

- Begin to answer 'How?' and 'Why?' questions about a story.
- Apply phase 2 phonics to reading and writing and build on knowledge - phase 3.
- Write labels, lists and captions in a variety of contexts - develop finger spaces.
- Make choices about favourite texts through voting.

## Mathematics:

- Using the language of addition and subtraction in play, games and problem solving.
- Recognising and understanding teen numbers.
- Using mathematical images and representation to help solve problems (Numicon, bead strings, cubes, big dice, small world counting objects etc.)
- Counting forwards and backwards to and from 20.
- Measuring and comparing height, weight and length.
- Using the language of time in everyday discussions.

## Final Outcomes:

- A healthy café hosted by Codden class.
- A whole school garden centre project.

## Physical Development:

**Gross Motor:** Build on Real PE sessions - develop co-ordination of movements and control over rolling, pushing, kicking, throwing and catching objects. Increase upper body strength through climbing and obstacle courses.

**Fine Motor:** Using keys and padlocks, pegs, threading, playdough disco, planting seeds, tweezers, tools etc. Working towards controlling size of handwriting. **Health and self-care:** Identify and discuss healthy/unhealthy food and lifestyle. Continue to develop independence in organising self (dressing and resources).

## Understanding the World:

**Questions to investigate:** What does 'healthy' mean? What do humans need to stay healthy and grow? How can we grow our brains? Can we always see growth and change? What do plants need to help them grow? How do insects help plants? How many ways can we change sand/water? What does 'seasons' mean? Why does the weather change?

**Technology:** Learning to use the iPad to take photos for a purpose.

## Expressive Arts and Design:

- Design a healthy smoothie.
- Experiment with changing sound using instruments and body percussion - loud/quiet, fast/slow, soft/hard...
- Using a range of materials - pastels, watercolours, charcoal.
- Exploring colour mixing - different shades using a colour chart - food rainbow.
- Recreating stories - role play/small world play.
- Collage - exploring textures.