





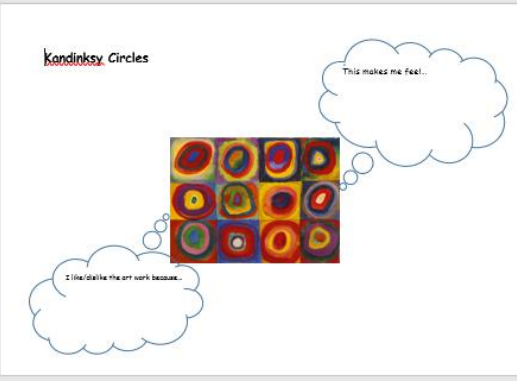



## Codden Class Remote Learning- Week Beginning 6th July 2020

**Green** level - Our expectation is that ALL children will complete this

**Amber** level - Our expectation is that MOST children will complete this

**Red** level - Our expectation is that SOME children will complete this

<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Chilli challenges: How <b>hot</b> are you prepared to go?</h3>  </div>			
	<div style="display: flex; align-items: center;"> <span style="color: green;">Green</span>  </div>	<div style="display: flex; align-items: center;"> <span style="color: orange;">Amber</span>  </div>	<div style="display: flex; align-items: center;"> <span style="color: red;">Red</span>  </div>
<b>Literacy</b>  <div style="background-color: green; color: black; padding: 5px; margin-top: 20px;"> Please continue to access the phonics games from original home learning information. </div>	<div style="background-color: green; padding: 5px;">10 minutes of guided reading each day</div> - access levelled books on Oxford Owl website.  <b>Creative Arts – week 2</b>    <u>Kandinsky Circles</u> - look carefully at this piece of art and answer these questions...  What shapes can you see? How does it make you feel? How many different colours has the artist used? What do you think the artist used to create the circles? Do you like the picture? Why?	<div style="background-color: yellow; padding: 5px;">20 minutes of guided reading each day</div>  Use the template provided to write a sentence about how the artwork make you feel and write about whether you like or dislike the image...  	<div style="background-color: red; padding: 5px;">30 minutes of guided reading each day</div> Enjoy the story: <a href="#">The Colour Thief</a>    Imagine the colour thief has been to visit your garden or the school. Take a black and white photo of your garden, then take the same photo in colour. Which photo do you like the best? Why? Draw your garden in just grey pencil or black pen. What do you think of your garden without colour? Now choose 1 colour and only colour in the objects that are that colour. What difference does 1 colour make?
	<b>Maths</b>  <b>Making Patterns</b>	<b>Playdough patterns...</b>	<b>More Complex patterns</b>

**Remember to practise your counting every day, work on one more and one less, ordering numbers from smallest to biggest and vice versa.**



The pattern above is red brick, green brick, red brick, green brick...

What is this insect pattern?



This week you will need small things to make patterns with such as stones: pasta, beads, fruit, leaves, flowers, paperclips...



Can you make a simple repeated pattern using things from around your house? Tell a grown-up what pattern you have made. Take a photo of your pattern or draw it.

Use 3-D shapes to press patterns into the dough. Can their friends tell which shapes they used and copy the patterns?

They can also make patterns on the dough using loose parts such as shells, stones, beads or buttons.

**A pattern doesn't have to be in a straight line.** Have a go at making a circular pattern... you could do this with natural objects outside in the garden.



### Loose parts

Provide the children with a range of loose parts such as buttons, beads, pebbles, shells, or seeds.

They can use these to create a variety of different patterns. You can add variety by providing wavy lines, spirals and zig-zags for them to build their patterns along.



Show the children an AB pattern and a similar AAB pattern and ask them to tell you what they notice.

What is the same and what is different?

Here they may describe the yellow, blue pattern or the circle, triangle pattern.



Repeat with a similar ABB pattern. What is different this time?



Ask the children to make their own AB, AAB and ABB patterns using yellow and blue cubes or counters.

What other patterns could they make using two colours?

Ask the children to describe their patterns.

**Expressive Art  
and Design  
and  
Understanding  
the World.**

**Kandinsky Circles**

Create your own Kandinsky Circle art work! You could use coloured paper, pastels, watercolours or poster paints.



**View from your window**

Look at the pictures like the one below, on the 'View from your Window' document on [website/attachment](#).

What can you see in the pictures?  
Where are the things you can see - background, foreground?  
What colours can you see?



**Have a really good look through 3 or 4 of your windows.**

What can you see?  
What is in the background, foreground?  
What colours can you see?  
Which is the most interesting to you?

**Choose a window and draw it.**


Remember to draw the frame first and then draw what you can see through it and add colour - you can use pencils, crayons or paint.

**What would you like to see from your window?**



**Use your imagination and think about what you would like to see out of your window....is it a beautiful tropical beach, a pirate ship, a smoking volcano, a dragon in a cave....**

**Draw your 'imagined' view from your window.** Remember to draw the window frame first like you did in the green challenge.

Daily Photography Challenge	Monday Take a photo of the view out of a window.	Tuesday Take a funny photo of someone. (Ask their permission)	Wednesday Take a photo of your shoes while you are wearing them.	Thursday Take a photo of water - it could be a splash, running water or still water.	Friday Take a photo of a repeated pattern
Keeping Healthy	<h2>Physical</h2> <p>The next activity for the Active Devon Virtual Games is <a href="#">Andy Murray's 100 volley challenge</a>, you just need to use a tennis racket or a frying pan and a bouncy ball to see how many times you can bounce to ball. You have until 12th July to complete this event. Let's see how many you can do!</p> <ol style="list-style-type: none"> <li>1. Be a fitness instructor and come up with your own fitness video, get someone to video it for you and talk about what parts of your body you are working on.</li> <li>2. Make your own PE fitness station activity cards and place them around the garden. Give yourself a time limit to do each activity, you could include.... star jumping, skipping with a rope, jogging on the spot, doing the plank and doing sit ups, there are endless possibilities.</li> </ol>				
	<h2>Mental Health</h2>  <p>Look at some works of art by an artist called Kandinsky (<a href="#">see website/attachment</a>)</p> <p>Kandinsky created pictures to show feelings and emotion. How do his pictures make you feel? How do the shapes, lines and colours make you feel?</p> <p>If you want to find out more about Kandinsky <a href="#">watch this clip</a></p> <p>You are going to create a work of art that shows how you are feeling. You can use paint if you have it, or crayons/pencils.</p> <ol style="list-style-type: none"> <li>1. Talk about emotion. What does the word emotion mean? What kinds of emotions do we experience?</li> <li>2. Talk about colour. How do certain colours make us feel? Why? (remember the story about the <a href="#">Colour Monster</a>)</li> <li>3. Talk about lines. What kinds of lines are there? Straight, jagged, squiggly, zig-zag, etc.</li> <li>4. To warm up, draw lines based upon certain feelings. Try to draw happy lines (maybe they are curved) angry lines, sad lines etc.</li> <li>5. Do shapes make you think of emotions? How do triangles make you feel? How do circles make you feel?</li> <li>6. Think about which emotion you want to show in your work of art. Think about the shapes and lines you will draw or paint. Think about the colours that link to an emotion</li> <li>7. Take as long as you need to create your final work; stand back from time to time to have a really good look at what you are doing. Can you see the feeling and emotions you wanted to show?</li> </ol>				

Bishops Tawton Primary