

Two Rivers Federation  
Person Specification for KS1/KS2 teacher - Langtree Community School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continued professional development</li> <li>Willingness to further develop role through CPD</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Evidence of delivering excellent teaching in the primary phase</li> <li>Application of expectations for progress and attainment in the primary age range</li> <li>Proven quality when working as part of a team</li> <li>Experience of working within a nurturing environment that retains high aspirations for children and high expectations for all</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching KS1/KS2</li> <li>Experience of implementing most recent developments i.e curriculum development, assessment, pedagogy</li> <li>Experience of subject leadership</li> </ul>
Knowledge and understanding	<p>To have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>Current educational practice, pedagogy and research</li> <li>Providing for individual needs</li> <li>Monitoring, assessment and recording</li> <li>Current legislation including Equal opportunities, Health and Safety, SEN and Child protection</li> <li>Positive links necessary within the school community</li> <li>Effective teaching and learning styles</li> <li>Behaviour management (relational practice)</li> </ul>	<p>In addition the applicant may have experience of:</p> <ul style="list-style-type: none"> <li>Partnership working between schools</li> <li>KS1-KS2 transition and testing</li> <li>OFSTED expectations</li> <li>Thrive approach/relational practice</li> </ul>
Skills	<p>Proven ability to:</p> <ul style="list-style-type: none"> <li>Have high personal standards</li> <li>Inspire and motivate others</li> <li>Have high expectations of self and others</li> <li>Work collaboratively with governors, parents and the wider community</li> <li>Develop good personal relationships within a team</li> <li>Use ICT confidently as a tool for learning</li> <li>Be committed to whole school developments</li> <li>Be proactive and well organised</li> <li>Communicate effectively both orally and in writing</li> <li>Create a happy, challenging and engaging learning environment</li> <li>Be a positive role model to children and to all staff</li> <li>Reflect upon practice and plan improvements, have a passion for innovation and creative thinking</li> </ul>	<p>In addition the candidate may also have an ability to:</p> <ul style="list-style-type: none"> <li>Lead one or more subject areas across the school</li> <li>Be committed to educating the whole child</li> <li>Have good self discipline and motivation</li> <li>Be committed to whole school developments and provision for all children</li> <li>Establish close relationships with parents, governors and the community as well as partnership schools</li> </ul>
Attributes	<p>To be a reflective practitioner who is selfless, inspiring, approachable, committed, empathetic, enthusiastic, patient, organised, creative, honest and has a good sense of humour!</p>	