











Codden Class Remote Learning- Week Beginning 29th June 2020





Green level - Our expectation is that ALL children will complete this

Amber level - Our expectation is that MOST children will complete this

Red level - Our expectation is that SOME children will complete this

<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Chilli challenges: How hot are you prepared to go?</h3>  </div>			
	Green 	Amber 	Red 
Literacy  <div style="background-color: green; color: white; padding: 5px; margin-top: 10px;"> Please continue to access the phonics games from original home learning information. </div>	<div style="background-color: green; color: white; padding: 2px;">10 minutes of guided reading each day -</div> access levelled books on Oxford Owl website. Creative Arts Now we are near the end of term, we want you to think about all the activities and learning you have been doing. You could look back at all of your learning. Use the sentence starters below and finish each sentence by speaking. I'm proud of... I really enjoyed... I discovered... The most challenging thing was... I'm looking forward to... Challenge: Choose 2 or 3 of the sentence starters and write down your completed sentences. You could write them in speech bubbles and stick them around a picture of you 😊	<div style="background-color: yellow; color: black; padding: 2px;">20 minutes of guided reading each day</div> Watch the video to find out about a famous artist called <u>Pablo Picasso</u> Think about which facts are the most important and make a book or a fact sheet/poster all about Picasso. There are some pictures you could use in the Picasso Facts document on the website/attachment . Or Make a quiz to ask your friends and family all about Pablo Picasso. Remember your question marks!	<div style="background-color: red; color: white; padding: 2px;">30 minutes of guided reading each day</div> Discover more about <u>Picasso</u>... Get an adult to read the information to you, then see if you can answer these questions about Picasso... Which country was Pablo Picasso born in? How did Pablo Picasso create his famous pictures? What did he use?  What is the name of this Picasso painting? Why do you think it was called that?

<p>Maths</p> <p>Remember to practise your counting every day, work on one more and one less, ordering numbers from smallest to biggest and vice versa.</p>	<p>Sharing quantities into equal groups</p> <p>Show the children a bowl of strawberries. Explain that you are going to share them into 2 equal groups so there will be half for you and half for your friend. Put a handful straight onto each plate without counting – make sure that one plate has much more strawberries than the other. Ask the children if that is fair. Prompt them to show you how to share the strawberries fairly.</p>  <p>*You can use anything to share equally, it doesn't need to be strawberries*</p> <p>Can you draw a picture to show two equal groups?</p>	<p>Find half </p> <p>Provide 2 teddies and plates and a selection of items for halving. Ask the children to explore which quantities will halve exactly into 2 equal groups and which will have one left over.</p> <p>If you have 6, can you give both teddies the same?</p> <p>What about if you start with 5?</p> <p>Is this an even number or an odd number?</p> <p>How do you know?</p> <p>Encourage the children to draw pictures to record their findings.</p> <p>Use this game to help you see how the whole number can be split into parts.</p>	<p>Sorting</p> <p>Provide pots of items containing quantities from 1 to 10 Ask the children to count the items in each pot and decide if there is an odd or an even quantity. How could they check? They might also make some odd and even sets of their own.</p> 
<p>Expressive Art and Design and Understanding the World.</p>	<p>Self Portraits</p> <p>Watch the link about how to draw a self-portrait.</p> <p>First we would like you to draw your self-portrait in pencil.</p> <p>Once you've drawn it, you can then add colour to it with either pencils crayons or paint.</p> <p>Or you could have a go at another self-portrait just using paint.</p> <p>Natural Self-portrait</p> <p>Go outside and create a portrait</p>	<p>Find out about the artist Pablo Picasso. Listen carefully to how he created his portraits.</p> <p>Here is an outline of Picasso's 'Weeping Woman' – see website/attachment.</p> <p>What colours do you think should be used to colour it in? Colour in the picture and then compare it to the finished painting.</p> <p>Create your own Picasso 'style' portrait</p> <p>Cut out face parts from a magazine</p>	<p>Watch the musicians and listen to the music.</p> <p>Enigma Variations by Edward Elgar</p> <p>Find out about the piece of music here</p> <p>(You have to scroll down to Week 3):</p> <p>Draw a portrait and write a musical memory</p> <p>Watch the first video clip.</p>

	<p>using natural objects:</p> 		<p>and have a go at creating a portrait in the style of Picasso:</p> 		 <p>Then listen to your task by watching the second clip:</p>
<p>Daily Photography Challenge</p> 	<p>Monday</p> <p>Take a portrait photo of yourself reflected in a mirror.</p>	<p>Tuesday</p> <p>Take a picture of a plant from different perspectives (up high or down low).</p>	<p>Wednesday</p> <p>Take a picture of a living creature, try your hardest to get the clearest picture you can.</p>	<p>Thursday</p> <p>Take a Black and White photo of your family or a group or friends.</p>	<p>Friday</p> <p>A photo connected to music - this could be someone dancing, an instrument, even music notes.</p>

Keeping Healthy

Physical

Challenge: Do both of the activities on the [videos](#) below every day!
(Try to do each exercise for 30 seconds)

[Joe Wicks Workout](#)



Choose to either ride your bike, scooter or roller skate every day. Challenge yourself to go further each day....

Mental Health

[Follow this link](#) and have a go at the daily play activities

Think about all the different types of feelings you have..... everybody has these feelings.

Artists create their work to show how they are feeling. We would like you to have a look at the different pieces of art on the document on the [website/attachment](#). As you look at each piece of art, try to think about how the artist was feeling when they created it.

Think about the colours, shapes and lines they have used. Remember the story about the Colour Monster and how different colours expressed different feelings. What feelings do you think circles might show? What feelings do you think straight lines might show?