

School Closure Continuation of Learning Activities

Due to national school closures we have collated a range of learning opportunities which allow your child to practise skills we have already learnt. Some of these activities can be worked on as a family, others are year group specific.

Please use your homelearning book to record the work you do, and we will share and celebrate this on return to school.

Handwriting expectations should be as in school – remember, 'Whenever we write, we write at our best'.

We expect the children to read, practise spellings/phonics and do some maths each day. Also, to keep practising writing skills we will expect a short diary entry. Children across the school will be asked to work on a topic based project about Japan (see below for details), this will allow for children with siblings to learn together.

In total this should take 1.5 to 2 hours each day. Please spend any other time playing board games, baking, playing outside, arts and crafts, playing with toys and helping around the house

Japan Project

In anticipation of the Olympic Games in the Summer, we have chosen the Country of Japan as a focus for our project. Please talk with your child about what they would like to learn and generate questions for learning. You may wish to cover food, art, music, festivals, clothing, family life, geography, wildlife, environment, alphabet, houses and homes. Please be as creative as you can in presenting your project – it can be a collection of activities e.g. you might include painting, origami, photographs, writing, drawing, junk modelling. It could also be a book/scrapbook. Here is a link to a website:

<https://www.theschoolrun.com/homework-help/japan>

Spelling

Can you spell all the words below? Ask your parents to test you on the words to find out which words you need to learn. Then practise them like you would in school....quickwrite, diamond write, rainbow write. Then get your parents to re-test you the next day.

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Literacy

Each day write a diary about your day at home. You must write in sentences and use your neatest handwriting. Make sure you spell the words on the Y2 spelling list correctly all the time. Please do this in your home learning books. Try to use the following conjunctions in your sentences: when, if, because, so, but, while, that, or

Reading

Please select a book from the Oxford Owl Website (Follow the link below).

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Create a login and password for yourself.



Reading



Free E book Library



Levels



Book band (Select your child's book band colour)

Maths

www.mymaths.co.uk

Login: tawton

Password: power

Select **Number**, and then choose **Multiplication and division**. Then select Y2.

- 2 times tables
- 5 times tables
- 10 times tables
- 2,5,10 times tables

Being able to re-call random times table facts for 2, 5 and 10 is the expectation for Y2 children.

If you need a challenge try learning 3 and 6 times tables!

Select **Measurement**

- Yr 2 Introducing Clocks
- Yr 2 Telling the time 1
- Yr 2 Telling the time – quarter to/past
- Yr 2 Telling the time – to 5 mins
- Yr 2 Comparing time 2

Use the above lessons to learn to tell the time. Remember to use the clocks around your house to link digital and analogue times. Being able to tell the time is a Y2 expectation.