

# Bishops Tawton School Chilli Pepper Learning







**Green** level – Our expectation is that ALL children will complete this


**Amber** level – Our expectation is that MOST children will complete this

**Red** level – Our expectation is that SOME children will complete this

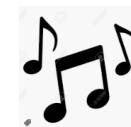
Key Stage 2 (Years 3,4,5&6)

Week Beginning – 6<sup>th</sup> July 2020

 <b>How hot are you prepared to go?</b> 			
	<b>Green</b> 	<b>Amber</b> 	<b>Red</b> 
	<b>20 minutes of reading each day</b>	<b>30 minutes of reading each day</b>	<b>40 minutes of reading each day</b>
<b>English</b>	<p>We would like you to look at this piece of art by Kandinsky which is called <i>The Blue Rider</i> (see website for bigger image). Think about what is happening in the painting, where might the rider be going, why is the rider going so fast?</p> <p>We would not like you to write a story about the <i>Blue Rider</i>, you might want to do it in first person and pretend you are the blue rider. Or you might want to write it in third person and tell the reader what the blue rider is doing.</p> <p>It's up to you!</p> 	<p>This links in closely with your art orange chilli challenge, we would like you to now imagine a view you would love to see from your window.</p> <p>Here are some examples;</p> <ul style="list-style-type: none"> <li>You might wish you were on holiday, so you might imagine a view of the beach</li> <li>You might wish you could watch a football game, so you might imagine being in ones of the boxes in a stadium</li> <li>You might wish you could have a party with your friends, so you might imagine a party in the garden with all your friends</li> </ul> <p>Once you've imagined your view we would like you to write a description all about what you would love to see from your window.</p>	<p>We would like you to pick a different view from a different window and write a set of instructions for someone else to draw.</p> <p>You have to imagine that they cannot see the view you can see; they are only allowed to follow your instructions to draw the same view.</p> <p>The better your instructions are, the better their drawing will be, so make sure your instructions and descriptions are really clear!</p> <p>Once you've written your instructions, have a go with a member of your family or friend. Read the instructions out to them while they draw the view and see how it compares to the real view.</p>

<b>Maths</b>	<p><b>Patterns - sequences</b></p> <p><b>Y3/4</b></p> <p><a href="https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Pattern-Week-Y34.pdf">https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Pattern-Week-Y34.pdf</a></p> <p><b>Y5/6</b></p> <p><a href="https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Pattern-Week-Y56.pdf">https://www.babcockldp.co.uk/babcock_ldp/Core-Downloads/Covid/mathematics/Pattern-Week-Y56.pdf</a></p>	<p><b>Y3/4</b></p> <p><a href="#">Poly plug pattern</a></p> <p><b>Y3/4/5/6</b></p> <p><a href="#">Tiles in a public building</a></p> <p><a href="#">Circles, circles</a></p> <p><a href="#">Sticky triangles</a></p>	<p><b>Y3/4/5/6</b></p> <p>We would like you to go on a pattern hunt, searching for different patterns inside and outside.</p> <p>Find as many different patterns as you can, look in lots of different places, you never know where you might see a pattern!</p>
<b>Project</b>	<p><b>Creative Arts</b></p> <p>Look at the pictures like the one below, on the 'View from your Window' document on website and answer the following questions.</p> <ul style="list-style-type: none"> <li>• What can you see in the pictures?</li> <li>• Where are the things you can see – background, foreground?</li> <li>• What colours can you see?</li> </ul>  <p>Have a really good look through 3 or 4 windows where you are.</p> <p>What can you see?</p> <p>What is in the background, foreground?</p> <p>What colours can you see?</p> <p>What different shades of colours can you see?</p> <p>We would like you to now draw your window. Remember to draw the frame first and then draw what you can see and add colour – you can use pencils, crayons or paint.</p>	<p>Now you've had a go at drawing what you can see from your window. We would now like you to draw what you would love to see from your window.</p> <p>This links closely to your English work, so you could either draw what you'd love to see first to help you write your description, or write your description first to help you complete your drawing. It's up to you!</p> <p>Don't forget to draw your window frame first!</p>	<p>We would like you to follow this <a href="#">link</a> and go down to Week 6 – Create your own 3D sculpture.</p> <p>Watch the first video, thinking about how the composer used art to come up with ideas for her piece of music.</p> <p>Think about how the images match the sounds that you hear.</p> <p>Then watch the second video and complete the activity by making your own 3D model using the music to influence your design.</p>

	<b>Photography Challenge</b> We would like you to have a go at completing the following photography challenges each day, it will be lovely to see everybody's different versions of the challenges.				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Take a picture of a view you can see.	Take a picture of someone posing with a prop.	Take a picture of a piece of food, make it look as tasty as possible.	Take a picture of something using the zoom on your camera.	Take a picture of something with a repeated pattern.
<b>Keeping Healthy</b>	<b>Physical Health</b> The next activity for the Active Devon Virtual Games is Andy Murray's 100 volley challenge, you just need to use a tennis racket or a frying pan and a bouncy ball to see how many times you can bounce to ball. Follow this <a href="#">link</a> to find out more about the event. You have until 12 <sup>th</sup> July to complete this event. Let's see how many you can do! <ol style="list-style-type: none"> <li>1. Be a fitness instructor and come up with your own fitness video, get someone to video it for you and talk about what parts of your body you are working on.</li> <li>2. Make your own PE fitness station activity cards and place them around the garden. Give yourself a time limit to do each activity, you could include.... star jumping, skipping with a rope, jogging on the spot, doing the plank and doing sit ups, there are endless possibilities.</li> </ol>				
	<b>Mental Health</b> Look at some works of art by an artist called Kandinsky (see website). Kandinsky created pictures to show feelings and emotion. Follow this <a href="#">link</a> to find out more about him. How do his pictures make you feel? How do the shapes, lines and colours make you feel? You are going to create a work of art that shows how you are feeling. You can use paint if you have it, or crayons/pencils. <ol style="list-style-type: none"> <li>1. Talk about emotion. What does the word emotion mean? What kinds of emotions do we experience?</li> <li>2. Talk about colours, lines and shapes. How do certain colours make us feel? Why? How do different lines or shapes make us feel? Why?</li> <li>3. To warm up, draw lines and shapes based upon certain feelings. Think about colours that show different feelings and emotions.</li> <li>4. Think about which emotion you want to show in your work of art. Think about the shapes and lines you will draw or paint and the colours you will use.</li> <li>5. Create your piece of art, stand back and look to see if it shows the emotions you were thinking of.</li> <li>6. When you have finished hang it up and ask your family what it makes them think of. Does everyone see similar emotions in the same works? Yes? No? Why?</li> </ol> <p><b>Class Playlist</b> - We are hoping to create a playlist of your favourite music for your class to use when we start back in September. Think about music and songs that make you feel happy and positive. Let your new teacher know 1 piece of music that you would like to go on the playlist.</p>				



**Spelling and times table activities have already been sent home – please do these regularly.**